

2.4.6 Students Develop Competence to Organise Academic Cultural, sports and community related Events

Photographs



REGIONAL INSTITUTE OF EDUCATION
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BHUBANESWAR-751022
ODISHA

1. Planning and Scheduling academic cultural and sports events in school

JNV Bhadrak 2022-23

In the teacher education program engagement in the field is an essential component. It helps a pupil teacher to engage in real world class and boost their confidence to deal with the students. The internship program not only engages the pupil teacher in the classroom but it engages him with different activities in the school. Our internship was in a Jawahar navodaya Vidyalaya,



Bhadrak which is a residential school so we have performed different duties in the school except teaching the students. Engaging with the students in different activities helped us to understand them in a better way. The activities that we performed in the school were the following:

- i. **Examination duty:** - Examination is a way to know how much learning objectives has been achieved. As a teacher we must have the knowledge about the examination duty. It is not an easy work to conduct an examination, it requires some beforehand knowledge to successfully conducting an examination. The school engaged us in examination duty where we have to perform certain tasks like giving the question paper and answer sheet to the students and bringing them back after the test.
- ii. **Copy checking:** - It is an important part after the examination is over. The school assigned us to check the examination copies of the students. In this activity we got the idea about where the students were struggling and helped them to deal with that.
- iii. **Supervision duties:** - Remedial class and evening study are the important part of every JNV. Most of the time during our stay in the school we have assigned for the remedial classes and supervision duty during the evening study. It was really a great experience for all of us because at that time students ask us the doubts not only related to our subjects but also any of the subjects. As a teacher we have to clear that doubts of the students so we help each other in doing that like if any doubt occurs related to arts subject then the pupil teacher from the arts background come and solve that doubt of the students.



iv. **Dance and Drama practice:** - It was a new experience for all of us as no one from our group was good in dance or drama. But we did that successfully by helping one another. Even we have helped the students in performing folk dance like Santali and sambalpuri. We have helped the students in practicing drama and that group got the first position in district level drama competition.

v. **Management of different Programs:** - In different important dates like Independence Day, Ganesh puja, teacher's day etc. Students perform various things like dance, drama. In those programs we worked as managers who helped the students to manage the programs.



vi. **Nukkad natak practice:** - There were many topics like malaria prevention, Save trees etc. In which we helped the students to perform Nukkad natak.



JNV Hazaribag

1. **NATIONAL SPORTS QUIZ:** Our Group with the help of sports teacher organised a sports quiz for the students and faculty of JNV Hazaribagh on the occasion of national sports day which was live hosted on “*Khahoot*” platform. The live quiz competition not only created interest about sports but also made them curious about the technology used to host the quiz competition. It was organised on 29/08/2023 in the main school building.



2. **REGIONAL SPORTS MEET:** Regional Sports Meet was organized by the JNV managing committee in the JNV Hazaribagh for the period of 10 days in the month of August, in which all the group members were activity involved in planning, scheduling and organizing events for the meet to held.
3. **GAME BASED LEARNING:** The core concept behind any medium of teaching is a learning process through repetition, failure and the accomplishment of goals. Game-based applies these core concepts to enhance learning. Our team at JNV Hazaribagh tried various methods to make teaching learning process more energetic and enjoyable. Various of games were involved in the teaching learning process to teach science, maths and social sciences.



4. **VIGYAN JYOTI CAREER COUNSELLING:** The Vigyan jyoti career counselling programme was aims to address the underrepresentation of women in STEM fields and to create a pool of talented and confident female students who can contribute to the scientific and technological development of the country. We all the group members with our institute supervisor conducted multiple sessions of counselling for the girls students of the Vidyalaya.



JNV Jagatsinghpur



WELCOME CEREMONY FOR NEWLY ADMITTED STUDENTS (28th JULY 2023)



2. Planning and Execution of Community Related Activities



Plantation drive in the campus of JNV Bankura on the occasion of 3 yrs completion of NEP 2020.



Activities planned to be conducted during this programme are:

- Micro planning of a school community relationship.
- Study of the nature of community participation in a secondary school.
- Survey of community resources for participation in scholastic and co-scholastic activities of a school educational survey of a slum area.
- Report on social customs, traditions and superstition.
- Survey of a households in order to study the socioeconomic and educational status of the villager.
- Study of an area in regard to consumption of electricity and water and suggest remedial measures.
- Tree plantation programme in the campus/nearby village.
- Survey of parent's attitude towards education of their children.
- Organization of non-formal education centers for dropouts and out of school children in a locality.
- Organization of campus beautification programme.
- Identification of problems of parents with respect to education of their children
- Aids awareness, electoral awareness, road safety, human rights, women rights etc. literacy programmes in the community.
- Cleanliness drives in the community and awareness about its needs.
- Developing healthy food habits among the community members.
- Training of community in some simple vocations for self-employment.
- Action research on local problems in consultation with the community.
- Micro – planning exercises for assessing the educational status of the community.
- Critical review of implementation of RTE act (2009).
- Training of community in first aid.
- Exploring the community resources and finding means and ways of using them for school.

After the lunch break, we all the students were divided into eight groups followed by selection of group leaders and overall leaders. Then we were informed to whom we should report every day for daily briefing.

Finally, the Programme ended with vote of thanks from Dr. Rashmirekha Sethy madam and we were eagerly waiting for the upcoming experiences to be gained during this “Working With The Community Programme” enthusiastically.

WORKING WITH COMMUNITY DAY 01

DATE : 09.02.2021

Activities performed during the Morning Shift:

On the first day of “Working With The Community Programme” we the members of Group–6 along with students of other groups, gathered in the playground of RIE, Bhubaneswar at 6:45 a.m. The participants of all the eight groups stood in segregated lines in disciplined manner. As per the schedule of “Working With Community Programme”, we had to do our physical education activities under the special guidance of Dr. Rasmirekha Sethy and Mr. Manas Panda (PET). At the right time (07:00 a.m.) Dr. Rasmirekha Sethy and Mr. Manas Panda joined us and conducted the physical education programme along with the stimulation of student’s towards physical education. With the remarkable participation of the teachers, we got encouraged to perform our activities dedicatedly. The physical activities included a set of free-hand and cardio exercise, stretchings followed by jogging and Yogasana (such as Vrikshasana, Trikonasana etc.) those increased our flexibility of limbs and made our body-mind refreshed. The explanation about scientific background and significance of the performed exercises, sensitized us towards understanding the importance of physical education program in the school curriculum (according to NCF-2005) as well as teachers education curriculum (according to NCFTE-2009).

After 1 hour of physical activity, we the participants took a half hour break. With a calm relaxed mind and free body after the exercise session, we were served snacks and tea as refreshments and again returned to the work field.

Another vital aspect of the “Working With Community Programme” is Environmental cleanliness programme aimed for sensitizing everyone towards understanding requirement as well as significance of sustainable development, awareness towards environmental protection and sensing the dignity of labour. Hence, on resuming the session as the next activity, we collected the equipment such as baskets, saw, etc. and started the cleanliness drive. Abiding to guidelines of COVID-19 guidelines properly, we started the activity of cleaning the nearby surrounding of RIE Campus. With the distributed sanitizers, masks, gloves and by following rules for prevention of pandemic such as social distancing and others, we worked wholeheartedly to understand the dignity of labor and optimism towards sustainable development. During this teamwork, we learnt the very essence of this “Working With The Community Programme” i.e. sitting together, eating together and working together in an inclusive environment which all of us has did.

The greatest challenge during this pandemic period was working together in a group. However, with everyone's disciplined cooperation and by taking the precautionary measures of the pandemic every activity was completed very smoothly, leaving wonderful hands-on learning experience for us.

Every member of my group provided their level best efforts towards cleaning the field in the RIE Campus. With completion of the activity, we returned the tools with responsibility. The appreciation of the teachers increased our dedication and cherished us towards hard work.

The supervision and participation of the each and every faculty member such as Dr. Rashmirekha Sethy, Mr. Amlesh Kumar and Miss Shrimoyee Poddar motivated us to perform the activities with great enthusiasm.

Activities performed during the Evening Shift:

Sports and games are a better kind of socializing agents with remarkable benefits towards a fit and healthy life. During the second phase of the activities, we were asked to play any outdoor game of our wish. We enjoyed playing a friendly cricket match with the B.A. B.Ed. students and the staff members. Under the guidance of Dr. Upasana Roy, we selected the topic for NUKKAD NATAK to be performed by our group. We thoroughly analyzed the topic covering its areas concerned with sensitive issues, its expected relevance as well as significance, wrote the script for it and started rehearsing for a satisfactory performance. Finally, after successfully completing the scheduled activities with eager interest, we returned to the hostels at night with a tired body yet energetic mind, hoping for exciting activities to be conducted on next day.

Successful working with the community within a disciplined routine and working for sustainable development reflects the readiness, presence of mind and leadership qualities of student teachers undergoing the process of professional development. It is an essential part of overall development of the student-teacher to learn disciplined work with team members for understanding dignity of labour, importance of physical fitness and related skills for the holistic development in cognitive, affective and psychomotor domain.

The program conducted on Day-1 were very exciting. With the active participation of all my team members we all gathered bundles of new experience which will be very helpful to us in future. Really the involvement and contribution of every member and the faculties who were directly or indirectly involved in this programme, was praiseworthy.



WORKING WITH COMMUNITY DAY 02

DATE : 10.02.2021

Activities performed during the Morning Shift:

With a new ray of hope and heart full of excitement, we the members of Group – 6 gathered in the playground of RIE, Bhubaneswar at 06:45 a.m. to start the activities scheduled for Day-2 of “Working With The Community Programme”. The programme began at sharp 07:00 am. The group leaders of every group were asked to organize their group members in a single que. All the students finally stood in a single line formation. All the groups were handed several placards and given phrases for slogans. The first activity of the day was “Community Awareness Program”. Maintaining strict COVID-19 guidelines, the students marched into the nearby science park slum areas for “Prabhat Pheri” with sloganeering under the guidance of Dr. Rashmirekha Sethy, Professor Ramakanta Mohalik, Mr. Amlsh Kumar, Mr. Manas Panda and Miss Shreemoyee Poddar. The activity was exhilarating and very informative. We learnt a new technique to attract the attention of the community. The slogans ranged from asking families to educate their girl child, enabling gender equality to COVID-19 awareness. Some of the examples of the slogans are such as “Beti Bcaho, Beti Padhao”, “Stree Purush Mein Samanata Rakhiye”, “Do Gaj Doori Mask Hai Jaroori”, “Ek Do Teen Chaar Corona Warrior Jay Jaykar” etc. This activity lasted for 1:30 hours during which we interacted with several community members and explained to them about our awareness campaign.

After returning to the campus, we sanitized ourselves properly and we were given a break for some time. Everyone was served the breakfast during this break.

After a break of 1 hour, we were handed over a collection of reports which contained several questionnaires as the next activity was “Community Survey”. The members of our group were divided into 5 sub-groups. Each sub-group was handed one report out for the collection

and was asked to survey the community members. As per the decided instructions, every subgroup interacted with different household to know about their opinions regarding several aspects of the community such as gender equality, health and hygiene of the community, educational awareness of the community, awareness about RTE, etc. There were also survey on community resources.

All these activities were very much helpful for student-teachers to get a bird's eye view on the present status of the community, its context, economic, socio-cultural background, functioning as well as its relationship with school. With the help of this activity, we got an exposure to the different issues of the nearby community. On interacting with different individuals, we learnt that they were satisfied with the school teaching nearby. However, they also thought that the schools should have better infrastructure and a greater number of teachers. The parents were aware about their wards progress in school education. All the families that the group interacted with were literate and sent their school to children. The diet schedule and composition were not much satisfactory. Presence of several government and private resources such as temples, engineer's office, police station, garden, post office club and village committee, etc. were also known by interacting with the community. The activity lasted for approximately 2 hours after which all the groups returned to the campus for lunch break.

Activities performed during the Evening Shift:

After the lunch break, our next and final activity for the day was the rehearsal of Skit program on "ROAD SAFETY" which we had to perform inside community premises as part of our awareness campaign. All groups gave a demo of their performances in front of teachers. Teachers provided us with several corrections and improvements. They also encouraged us to perform better, in a systematic and synchronized manner so that we would be successful in communicating the message effectively to the society to nurture awareness among them. Finally, after successfully practicing nukkad natak of our selected topic to polish it further, we returned to the hostel with lots of excitement in mind towards the activities to be conducted on next day



WORKING WITH COMMUNITY DAY 03

DATE : 11.02.2021

Activities performed during the Morning Shift:

On the third day of “Working With The Community Programme” we the members of Group–6 along with students of other groups, gathered in the playground of RIE, Bhubaneswar at 6:45 a.m. The program started sharply at 7:00 am. All the students reached the college ground on time. The participants of all the eight groups stood in segregated lines in disciplined manner. The day’s first group activity started with Physical Exercise. Mr. Manas Panda was heading the program along with Mr. Ramakanta Mohalik and Dr. Rashmirekha Sethy. All the students performed several types of exercises which involved isolated movement of several body parts in order to increase the flexibility of limbs forming circle in the ground including running and walking. The participants were also encouraged by the active participation and encouragement of the faculty members. Mr. Manas Panda then explained to all the students about the significance of exercise and daily physical activity with regards to our body and mind.

After this session, we were provided a 5 min. break. On resuming the session, Dr. Rasmi Rekha Sethy instructed the group leaders to pick up the required tools for our next activity of the day i.e., Cleanliness Drive. As part of our cleanliness drive, the groups were assigned different locations of RIE Campus to clean. All the participants were provided with masks,

sanitizers and gloves. The participants adhered to the COVID-19 guidelines strictly. After cleaning the campus, participants took a half an hour break where they were served breakfast.

After the breakfast, the next group activity was “Community Survey”. For this, all the group leaders of different groups were handed over a few questionnaires containing a set of questions covering the areas such as Gender Equality and Population Education awareness, Health and Hygiene status of the community, Survey regarding the Community Resources and Interview Schedule for Parents regarding RTE Act 2009. The members of our group divided into 4 sub-groups. Each sub-group was handed one report out of the collection and was asked to survey the community members in the nearby area. As per the instructions of the group leader, every subgroup visited and interviewed a different household to know their opinions about several aspects of the community such as gender equality, government service, awareness about RTE, daily diet, etc. After the survey programme all students had a lunch break for 1 hour.

After the lunch break, all the groups were asked to gather in the college ground and 5 groups were asked, including our Group – 6, to prepare ourselves for the last activity of that day i.e., the NUKKAD NATAK which was to be performed by us in the nearby slums. It was basically a drama on the topic - “ROAD SAFETY” to be performed on streets to create social awareness which we were rehearsing previously to bring perfection in our performance.

Under the guidance of teachers, all the eight groups headed towards the nearby locality by walking in queue. A favourable place was decided accordingly to perform the Nukkad Natak. Before we performed, people living in the locality were invited and some gathered voluntarily to join us in the Nukkad Natak actively. Good number of people gathered in the area to observe the natak.

All the groups performed and spread awareness through the Nukkad Natak, on the emerging and important topic of concern like precautions to be taken during COVID-19, Disposal of plastics and Right to education. All these topics should be well known and implemented by every person.

After the performance of 5 groups, all the students returned to the college and that is how day - 3 ended with accomplishment of all the activities scheduled for this day



WORKING WITH COMMUNITY DAY 04

DATE : 12.02.2021

Activities performed during the Morning Shift:

With new strength and new thoughts, we the members of Group – 6 started our day. We all gathered in the ground right at 06.45 a.m. for our “Working With The Community Programme” and stood in the line of our group. From Seven o'clock we started all the activities which were scheduled for Day-4. As we all know “A healthy mind lives in a healthy body”. So, we started our day with exercises like running, stretching, push-ups with the special guidance of Mr. Manas panda sir. After that, under the guidance of Dr. Rasmirekha Sethy Madam, we did laugh exercises, squad clapping and certain Psychomotor Exercises which rejuvenated our mind as well as trained our body reflexes.

One of the most important part of “Working With The Community Programme is learning how to stand for cleanliness. With support and the guidance of Mr. Amlesh Kumar and Miss Shrimoyee Poddar we started our next activity to clean nearby surroundings. For that equipment like basket, saw, grass cutter was provided to us and we started cleanliness drive by cutting grasses of the college ground followed by collecting those at one place, abiding all the guidelines provided for COVID 19. From this activity, we learnt how important cleanliness is and cleanliness in our surroundings will mean enhanced beauty and healthiness. We also came to know about the of dignity of labour from this activity.

After the completion of the cleanliness drive, we properly sanitized ourselves and took a break for some time. Then we had our breakfast.

After that we had a break of half an hour and then we started our next activity by playing cricket. It was a friendly cricket match between the boys and girls of our batch. It does not matter who won but we learnt a lot of things from this activity. We learnt team spirit and it is well known that sports maintain and improve our physical ability as well as skills while providing entertainment too. It was a great initiative to overcome the stereotype of gender disparity from the mind of a student-teachers. By this we ended our morning activities.

Activities performed during the Evening Shift:

After the lunch break, we started our last activity i.e., the NUKKAD NATAK. It was basically a drama performed on streets to create social awareness. For the performances we went to a slum area near Science Park. As our group had performed the Nukkad last day, we went on cheering the 3 other groups which performed their Natak this day. They aimed to spread awareness through the Nukkad Natak, on the emerging and sensitive topics of concern like Precautionary measures to be taken during COVID-19 pandemic period, Disposal of plastics and Right To Education-2009. All these topics should be known and implemented by every person. Finally, with a discussion with the faculties and presentation of personal reflection regarding the whole day we completed all the activities scheduled for Day-4 and returned to our respective hostels with bundles of new learning experiences.



WORKING WITH COMMUNITY DAY 05

DATE : 13.02.2021

Activities performed during the Morning Shift:

The Day – 5 of “Working With The Community Programme” started with all the students assembling in the college ground at 06:45 am in the morning. The events scheduled for the Day - 5 of this programme included awareness rally in the morning, break time followed by the community lunch in the second half.

The students were first segregated into eight different rows according to their respective groups. The program for rally began at sharp 7 O’ clock. All the students were made to stand in a single queue in a disciplinary manner, holding the placards with slogans imprinted on them. The rally for social awareness was headed by our most respected Mr. Ramakanta Mohalik sir. We were accompanied by our distinguished teachers like Mr. Amllesh Kumar,

Miss Shrimoyee Poddar, Dr. Upasana Roy along with the coordinator of the program Dr. Rashmi Rekha mam.

We moved inside the streets near the residential colony, nearby shops as well as the slum area of Bhoi Nagar to perform the rally. The main objective of this rally was to create awareness among people and sensitize them regarding the sensitive issues prevailing in the society, which included – maintaining proper health and hygiene, precautions against the corona virus, road safety, Right To Education, moving forward from gender stereotype and protection of the girl child being subjected to infanticide or any other kind of ill treatment and abuse.

The rally took place amidst full protocols against the COVID-19. Everyone was wearing mask and maintained social distance. We the members of Group – 6 participated in the rally in a very disciplined manner with the utmost enthusiasm and successfully drew people's attention. People paid attention and came out of their home to watch the program.

After completion of the programme we returned to the college premises and were served with the fulfilling breakfast and refreshments.

Activities performed in the Second Half:

The most awaited event of this programme was held in the Sarojini Guest House of the RIE campus. All the students gathered at the venue by 1 pm.

The programme commenced with the arrival of respected principal sir Prof. P.C Aggarwal, Mrs. I.P Gowramma, Mr. Bhujendranath Panda sir, Mr. M.K. Satpathy sir, Mr. Laxmidhar Behera sir, Mr. Ramakanta Mohalik sir and Mrs. Rashmi Rekha Sethy mam along with other teachers.

The event began with a warm welcome of the guests. Everyone was seated, first the teachers and then the students were served with mouth-watering food which included a lot of variety with options for veg and non-veg cuisines. Proper sanitization measures were taken while serving the food. The program ended by 3 O' clock, after which we assembled in the ground for the cultural activity.

The day ended with an evening get together in which students admirably performed and participated in cultural activities like singing and dancing. It provided relief after a hectic day. Overall, we enjoyed a lot and indeed, it was a mesmerizing day.



WORKING WITH COMMUNITY DAY 06

DATE : 14.02.2021

Activities performed during the Morning Shift:

With fully energized soul, on 6th day of The Community Programme, we, all the members of Group – 6 gathered in the playground of RIE, Bhubaneswar at 6:45 a.m. As per the schedule, first we did physical exercises under the special guidance of Dr. Rashmirekha Sethy, Mr. Manas Panda and Mr. Amlesh Kumar. Today, some of the students from sports section voluntarily participated with us and guided for doing physical exercises. The Physical exercises comprised of slow walking for warm-up followed by jogging, free-hand exercises, a few yoga postures and march-past. We concluded the physical activity with laughing considering it as the best form of therapy. It was refreshing experience and we also learnt new physical skills. The explanation about scientific background and significance of the performed exercises sensitized us towards understanding the importance of physical education programme in the school curriculum as well as teacher education curriculum.

Then after the Environmental Cleanliness Programme was scheduled. Hence, on resuming the session as next activity, we collected the equipment such as baskets, saw, broom, etc. and started the cleanliness drive. Abiding to guidelines of Covid-19 guidelines properly, we started the cleaning of playground located inside the Campus of RIE, Bhubaneswar. We were well equipped with hand gloves, masks, caps to avoid any kind of infection and we were also taking necessary precautions such as social distancing and others. Working as a team was a great experience itself and with everyone's disciplined cooperation, we completed cleaning campaign smoothly and efficiently.

After an hour of cleaning, with a calm relaxed mind but exhausted body, we were served snacks and refreshments. After the break session, we had our presentation of reflection

session in which we had a discussion with our teachers regarding the activities which were conducted as well as those which are to be conducted. Some necessary corrections had been made to bring improvisation in our performances, with a hope of perfection in upcoming activities.

This was all for the Day - 6. This “Working With The Community Programme” has provided us a wonderful opportunity to explore diverse genre and we are greatly thankful to our coordinator and every participant for providing us such ambience.



WORKING WITH COMMUNITY DAY 07

DATE : 15.02.2021

Activities performed during the Morning Shift:

On the very final day of “Working With The Community Programme” we the members of Group – 6 along with students of other groups, gathered in the playground of RIE, Bhubaneswar at 06.45a.m. The participants of all the eight groups stood in segregated lines in a disciplined manner. The programme started at sharp 07:00a.m. First, all the group leaders had a brief discussion with our co-ordinator of this programme - Dr. Rashmirekha Sethy madam - regarding the performances of the participants in previous days and also regarding the activities to be conducted on the following day.

Environmental cleanliness programme was scheduled as the first activity of this day. As we know a dirty or uninviting environment does not just cause infections or repulsion, it also pulls apart a person’s emotional control and mental stability. On the other hand, a clean environment not only prevents the spread of germs and illness that facilitates a critically fundamental role in physical and mental health but also helps build about a robust well-being.

Hence by conceiving Lemi Shine’s idea “A better clean starts with a better cleaner.” and understanding the dignity of labour we directly started our cleanliness activities in playground in front of Homibhaba Hostel under the direct supervision as well as active participation of Mr. Amlesh Kumar and Dr. Rashmirekha Sethy. For this purpose, we collected the required tools such as the basket, broom, saw, plough etc. With the distributed sanitizer, mask, gloves and by following rules for prevention of COVID-19 pandemic such as social distancing and others, we worked wholehearted for cleaning our surrounding with optimism towards sustainable development. Every member of my group provided their level

best efforts towards cleaning the playground. With completion of this activity, we returned the equipment with responsibility. After 1 hour of cleanliness programme, we along with members of other groups took a half hour break. With a freshly cleaned-aromatic-calm surrounding after the cleanliness session, we were served with juice and cake as refreshment.

After the refreshment session, our group again returned to the work field. We were provided with the questionnaires for community survey. Immediately we went to nearby slum areas of Anand Bazar for the survey purpose. The members of our group divided into 6 sub-groups. Each sub-group was handed one report out for the data collection and were asked to survey the community members. As per the decided instructions each sub-group visited many households, interacted with many people of the locality and collected the essential information. The interaction revealed their opinions regarding several aspects of the community such as gender equality, health and hygiene of the community, educational awareness of the community. There were also survey on community resources.

All these activities were very much helpful for student-teachers to get a bird's eye view on the present status of the community, its context, economic, socio-cultural background, functioning as well as its relationship with school. With the help of this activity, we got an exposure to the different issues of the nearby community. After 1 hour of data collection, we returned to the hostel for lunch.

Activities performed during the Afternoon Shift:

After the lunch break, we gathered again in the playground at sharp 03:00p.m. Our next activities for this day were the Nukkad Natak and the Cultural Programme to spread social awareness regarding emerging sensitive concerns of the society. We rehearsed the previously practiced Nukkad Natak on 'ROAD SAFETY' as well as the cultural programme (song and folk dance) for half an hour to polish the performance further. Finally, we went to the streets near Anand Bazar and performed these activities with an aim of sensitizing and catering awareness among people towards different issues of the society, coming up with effective solutions and implementing those solutions in life-problems to overcome the difficulties and hazards so that it can become easier to create a healthy and prosper society contributing towards national development.

After successful accomplishment of all the scheduled activities, we along with members of other groups returned to college campus. We stood in in segregated lines of respective groups in a disciplined manner. We had our final reflection and brief discussion session. With the concluding words from Dr. Rashmirekha Sethy, Dr. Upasana Roy and Mr. Amlesh Kumar followed by some refreshment, the last day of "Working with the Community Programme" ended happily.

All the activities conducted during this entire programme were really very exciting. With the active participation of all my team members as well as the faculties and the co-ordinator of this programme, we gathered bundles of new hands-on experience and explored new dimensions of teaching profession which will be very helpful to us in future.



DIFFERENT ACTIVITIES OF GROUP – 7

ARTS		SCIENCE	
R.No	Name	R.No.	Name
37	Shejal	37	Shashi Kant
38	Shibsundar Rout	38	Shibani Singh
39	Shreyashi Halder	39	Smrutikanta Sahoo
40	Subhashree Pradhan	40	Soma Rani Sethi
41	Subhasmita Nayak	41	Soneli Kullu
42	Subhasmita Behera	42	Subham Acharya

DATE : 08.02.2021

“Education is for improving the lives of others and for leaving your community and world better than you found it.”- Marlan Wright Edelman

Community work is a planned process for aspiring teachers to mobilise community to use their own social structures and resources to address their own problems & to fulfil their own objectives. Community work focuses on participation and fosters empowerment, emancipation, and change through collective action.

The goal of this work is to prepare students for inclusive practices with diverse and vulnerable groups in the society throughout a variety of local & regional human service setting.

The orientation of “Working with Community” programme held on 08th February 2021. The programme started at 10 A.M with the introductory speech regarding the purpose and whole programme schedule by the co-ordinator Dr. Rashmirekha Sethy.

Principal (I/C) Professor Sandhyarani Sahoo, Dean of Research Professor B.N Panda, Head of the Department of Education Professor I.P Gowramma, Head of DESM Professor Animesh Mohapatra, Head of DESSH Professor Pritish Acharya and Professor Ramakanta Mohalik also joined us for highlighting the objectives of the programme.

Professors highlighted on the following matters:

- Rationale behind the significance of working with community in teacher education programme
- Purpose of working with the community.
- Success of the previous working with community programs in our institution for last 10 years.
- Values, principles and standards of working with the community program.
- Making use of effective communication to employ a planned change approach which supports systems of all levels.
- Application of critical thinking skills in problem solving with respect to social work values and ethics.

After this we received our snacks and tea. We were divided into 8 groups; the group leaders and the overall leader was selected. We were also informed about the appropriate authorities to whom we have to report for our daily briefing. The day ended with a vote of thanks by our coordinator Dr. Rasmi Rekha Sethy. We were motivated by our esteemed professors' uplifting and inspirational speeches.

WORKING WITH COMMUNITY DAY 01

DATE : 09.02.2021

Morning Shift

The day starts with an enthusiastic vibe. We the members of group 7, went to the ground at sharp 7 A.M and reported there with all the excitement. There we were informed that a perfectly planned workout has been scheduled for us in order to energize us. By this way a perfect morning begins.



After a fantastic tea break we were asked to perform the task of cleaning a definite area of the hostel Ground with all the equipments provided including brooms, spades etc. With the help of all these we tried our level best and cleaned out our part and that gave us an immense sense of satisfaction.



Evening Shift

After the lunch break, we all finished our script for the “Nukkad Natak” and the topic we selected incorporates the pondering aftermath of Covid-19 pandemic situation and the lifestyle affected by it. We chose two consecutive scenarios betokening-unemployment, medical situation of lifestyle and the other one was based on the shift of education system from offline to online platform.



The evening with the beautiful sunset was completing the day with the number of memories and bucket full of exhilaration to perform the play, the next day.

WORKING WITH COMMUNITY DAY 02

DATE : 10.02.2021

Morning Shift

The day started with some workout where we warmed up with full of energy. Then the supervisors addressed us to perform an awareness rally in the near by community. For Group 7, the topics allotted to us were equality between men & women, promotion of women education and awareness about Covid-19. The group leaders received the pamphlets and led their particular groups.



The slogans were like: -

- “Sab padhenge, Sab badhenge”
- “Beti bachao, Beti padhao”
- “Striyon ka samman karo”
- “Do gaj ki duri, mask hai jaroori”

After the vibrant rally, we got back to the campus and then the refreshments were provided to us.

After a break, the group leaders were provided with a set of questionnaires for conducting community surveys including several activities. The group leader created sub-groups of 2 to 3 members and the groups performed the survey dedicatedly. The community for our survey was Science Park slum area which is located at a distance of 2 km from the campus. The group members collected out all the data successfully. Then we returned back to the campus and went for lunch.





Evening Shift

Our evening shift started from 4P.M sharp in the evening and we all gathered at HB Ground for the “Nukkad Natak” practice. The teachers were there to assist us and we enacted in front of them. They provided all the guidance and support us by rectifying our mistakes and by giving their valuable suggestions for making our act more beautiful. With this the evening was again showing its beauty with all the memories and a glorifying sunset.

WORKING WITH COMMUNITY DAY 03

DATE : 11.02.2021

Morning Shift

The third day started with an energetic workout session under the supervision of all the supervisors of our institution. We all gathered at HB ground at sharp 7 A.M and a wonderful workout session was scheduled there for all of us. We all executed the session enthusiastically and after this session we were provided with our breakfasts.

After this we all got a set of questionnaires for conducting a survey in the nearby areas of the campus.





All the groups under the intendance of the institute supervisors went to the allotted places and conducted the surveys. After collecting the data, we returned back to the campus for the lunch break.

Evening Shift

The evening shift initiated at 3:30 P.M sharp. We along with all the respective groups collectively assembled at the H.B ground and practised our “Nukkad Natak”, which was supposed to be performed in the Science Park slum area. After the pinch of the last rehearsal we went to the venue. Before Group 7, three other groups performed their natak beautifully. Their themes were like “Stop Child labour”, “Alcoholism and its impact on social and personal life” and “Environment Protection”.

We performed our nukkad natak on the theme of “Life style affected due to Covid-19 pandemic and the Educational shifts” in front of the civilians.



It was a memorable experience for all of us, that we enacted before them and were able to convey our message to the community members through our play. It was a colourful & successfully executed day.

WORKING WITH COMMUNITY DAY 04

DATE : 12.02.2021

Morning Shift

The day started with a scheduled physical activity session which was followed by a psychomotor activity session under the supervision of our respected coordinator ma'am. We all got warmed

up well and then we were provided with the breakfasts.

After having breakfast, we were asked to continue our “Swachhata Abhiyan” in the HB Ground. We, all the members of group 7 with all our efforts started our work and finished it positively.



Then, we had an amazing cricket match among us. It was full of fun where all the interesting players participated with all their sporty spirit and played. It was cherry on the cake for the day.

Evening Shift

The evening shift was started around 4 P.M where all gathered at the ground. It was the second day of Nukkad natak. Our group was there to observe and appreciate the performance of other groups.

We all went to slum and our friends performed their nukkad which was based on various themes like;

- Ban on plastic & its uses
- Corona Virus
- Right to Education Act

All the performances were remarkable and so as this day.

WORKING WITH COMMUNITY DAY 05

DATE : 13.02.2021

Morning Shift

The morning shift begins 7:00 A.M sharp at the H.B ground where we all accumulated and got the instructions that the community awareness rally will be marched through the slums of Anand Bazar.



With all the placards in our hands consisting various messages regarding;
Blood Donation: “Banchao gote jibana, kari raktadaana”

Road Safety: “Sadak Suraksha, Jeebana Raksha”

Gender Equality: “Stree purushon mein samanata rakhiye” and so on. With all the reverberating voice we tried our level best to convey our message to the community members and then we returned to the campus for having our breakfast. After the breakfast break we had an interesting cricket match with the staff and our batch mates.

Evening Shift

In the afternoon we were having a community lunch which was organised at “Sarojini Guest House” where we gathered & had delicious lunch with all of us. The presence of our respected Principal Sir, Prof. PC Aggarwal sir, Prof. B.N Panda sir, Prof. R. Mohalik sir, Prof. R.R Sethy ma’am, Prof. L.D Behera sir, Prof. I.P Gowramma and the special appearance of heads of slums were motivating for all of us. The lunch was special itself.

After the lunch, we all energized ourselves and had a beautiful dance session, with all the vibrant colourful memories the day got concluded.

WORKING WITH COMMUNITY DAY 06

DATE : 14.02.2021

Morning Shift

The first activity of the day started with physical exercise from 7 A.M onwards involving light jogging, free hand exercises and some simple cardio. After this activity students were provided with their refreshments by 8.15 A.M



The second activity of the day was the cleanliness drive that began from 9 A.M onwards, wherein students were provided with equipments and were instructed to cut heavy bushes in individual allotted spots. By 9:45 A.M, the students completed their work and returned to the venue.



WORKING WITH COMMUNITY DAY 07

DATE : 15.02.2021

Morning Shift

On the final day of “Working with the Community” programme we the members of Group 7 along with students of other groups, assembled in the playground of RIE, Bhubaneswar at 7A.M. All the students of eight different groups stood in separate lines in a disciplined manner and the programme for the day started. First, all the group leaders had a brief discussion with our co-ordinator of this programme - Dr. Rashmirekha Sethy ma’am - regarding the performances of the participants in previous days and also regarding the activities to be conducted on the final day.

The groups were assigned different spots with HB ground and were asked to continue their cleanliness drive campaign. The group leaders collected the necessary equipments for cleaning and the cleanliness programme continued for more than 1 hour. During this cleaning programme we were thoroughly observed and guided by the institute supervisors and at the end of the programme we had a group photo session with the programme co-ordinator. After the session, we were served with the refreshments.



After the refreshment, our group again returned to the field. Next we were provided with the questionnaires for community survey. Immediately we went to the nearby slum areas of Anand Bazar for the survey. The members of our group divided themselves into 6 sub-groups. Each sub-group was handed one report out for the data collection and were asked to survey the community members. As per the decided instructions each sub-group visited many households, interacted with many people of the locality and collected the essential information. The interaction revealed their opinions regarding several aspects of the community such as gender equality, health and hygiene of the community, educational awareness of the community. Then we gathered at HB shade and practised our dance for the cultural programme and then proceeded for lunch.

Evening Shift

After the lunch break, we gathered again in the HB ground at sharp 03:00p.m. Our next activities for this day was the “Cultural Programme” to spread social awareness regarding emerging sensitive concerns of the society. We rehearsed the previously practiced dance on “Women Empowerment” for the final time. Finally, we went to the streets near Anand Bazar and performed the dance with an aim of sensitizing and catering awareness among people towards different problems and taboos regarding women, coming up with effective solutions and implementing those solutions in daily lives to overcome the difficulties and hazards so that it can become easier to create a healthy and prosper society contributing towards national development.



After successful accomplishment of all the scheduled activities, we along with members of other groups returned to college campus. We stood in in segregated lines of respective groups in a disciplined manner. We had our final reflection and brief discussion session. With the concluding words from Dr. Rashmirekha Sethy, Dr. Upasana Ray and Mr. Amlesh Kumar followed by refreshment, the last day of “Working with the Community” concluded happily.

The activities conducted throughout this entire programme were challenging as well as exciting for all of us. With the timely guidance and support from all faculty members and active participation of all our group members, we carried out several pre-scheduled activities which created awareness and a sense of civic responsibility in the community. Being a part of this thoroughly planned and well- devised community programme, we gathered numerous experiences and memories which shall guide us throughout our professional life as teachers, and help us in maintaining the symbiotic relationship between the school and the community.

DIFFERENT ACTIVITIES OF GROUP – 8

Arts		Science	
Roll No.	Name	Roll no.	Name
43	Suman Kumari-A	43	Sukta Mahata
44	Suman Kumari-B	44	Subhanjan Adhikari
45	Suraj Indwar	45	Swagat Jena (Group Leader)
46	Suraj Mandal	46	Swati Kumari
47	Swarn Latika	47	Sweta Shalini
48	Tanushree Pradhan	48	TKS Thatachari

DATE : 08.02.2021

The best education I received was working with people in the community on a grassroots basis. Because what it taught me was that ordinary people, when they are working together can do extraordinary things”-

Barack Obama, Former USA President.

Community service or community work can be visualized as a character building process for student teachers where they learn to efficiently manage the social resources at hand to resolve issues and achieve the objectives. Community work aims to integrate the surrounding school community since the aspirations of community members (a part of the larger society) need to be fulfilled. Thus it is important that there is participation on part of the community such that diverse and vulnerable groups in the society can be uplifted in the social setting.

The orientation programme of “Working with Community” was held on 8th February, 2021. The programme started at 10 AM with the introductory speech regarding the purpose and whole programme schedule by the coordinator Dr. Rashmirekha Sethy. Principal (I/C) Professor Sandhyarani Sahoo, Dean of Research Professor B.N Panda, Head of the Department of Education Professor I.P Gowramma, Head of DESM Professor Animesh Mohapatra, Head of

DESSH Professor Pritish Acharya and Professor Ramakanta Mohalik also joined us for highlighting the objectives of the programme.

The honorable professors highlighted on the following matters:

- Purpose of working with community
- Objectives and goals of working with community
- Principles behind Working with Community Programme
- Successful organization of previous Working with Community Programmes.
- Use of effective communication to transmit ideas such that it can bring about a holistic modification in community behavior.
- Application of critical thinking skills to suggest measures to problems faced by the community.
- Generate awareness about several myths and taboos.

After this we received our snacks and tea. We were divided into 8 groups; the group leaders and the overall leader was selected. We were also informed about the appropriate authorities to whom we have to report for our daily briefing. The day ended with a vote of thanks by our coordinator Dr. Rasmirekha Sethy.

WORKING WITH COMMUNITY DAY 01

DATE : 09.02.2021

The first day of the Community Program started sharply at 7:00 am. All the students were divided into 8 groups previously. The participants of 8 groups stood in segregated lines in disciplined manner. The day's first group activity was Physical Education Program. With Mr. Manas Panda heading the program, students performed several types of exercises which involved isolated movement of several body parts in order to increase the flexibility of limbs. The participants were also encouraged with the active participation and encouragement of Dr. Rasmirekha Sethy. Students also performed several postures of Yoga which needed discipline and balance. Mr. Manas Panda then explained to all the students about the significance of exercise and daily physical activity with regards to our body and mind. After 1 hour of physical activity, participants took a half hour break where they were served breakfast.



On resuming the session, Dr. Rasmirekha Sethy instructed the group leaders to pick up the required tools for our next activity of the day i.e. Cleanliness Drive. As part of our cleanliness drive, the groups were assigned different locations of RIE Campus to clean. All the participants were provided with masks, sanitizers and gloves. All the participants adhered to the COVID-

19 guidelines strictly. We were explained about the dignity of labor and the importance of “giving back to the society”.

As part of our final activity, we were asked to play any outdoor game of our wish. At 3pm, few students of groups took part in a cricket match with the Staff Team of RIE. The activity lasted for 3 hours extremely with intense physical activity and excitement.

With this the day came to a close and every group was instructed about the next day’s itinerary.

WORKING WITH COMMUNITY DAY 02

DATE : 10.02.2021

Day 2 of Community Program began at 7:00 am sharply. All the group leaders were asked to organize their group members in a single line. All the students finally stood in a single line formation. All the groups were handed several placards and given phrases for slogans. The first activity of the day was “Community Awareness Program”. Maintaining strict COVID-19 guidelines, the students marched into the nearby slum areas with sloganeering. The activity was exhilarating and very informative. We learnt a new technique to attract the attention of the community. The slogans ranged from asking families to educate their girl child to COVID 19 awareness. The activity lasted for 1:30 hours during which we interacted with several community members and explained to them about our awareness campaign. The participants returned to the campus where they were given a one hour break. They were served breakfast during this break.

After a break of one hour, group leaders of different groups were handed a collection of reports which contained several questionnaires. The next group activity was “Community Survey”. The members of our group were divided into 4 sub-groups. Each sub group was handed one report out of the collection and was asked to survey the community members. As per the instructions of the group leader, every subgroup a different household to know about their opinions about several aspects of the community such as gender equality, government service, awareness about RTE, daily diet, etc.

With the help of this activity, we got an exposure to the different issues of the nearby community. We also got a bird’s eye view of the present situation of the community. On interacting with different individuals, we learnt that they were satisfied with the school teaching nearby. However, they also thought that the schools should have better infrastructure and a greater number of teachers. The parents were aware about their wards progress in school education.



All the families that the group interacted with were literate and sent their school to children. The diet schedule and composition was also satisfactory. Presence of several government and private resources such as hospital, engineer's office, police, garden, post office, etc. were also known by interacting with the community. The activity lasted for approximately 2 hours after which all the groups returned back to the campus for lunch break.



Our next and final activity for the day was the rehearsal of Skit program which we had to perform inside community premises as part of our awareness campaign. All groups gave a demo of their performances in front of teachers. Teachers provided us with several corrections and improvements. They also encouraged us to perform better and in a systematic manner so that we would be successful in sending out a message to the society.

WORKING WITH COMMUNITY DAY 03

DATE : 11.02.2021

The third day of the Community Program started sharply at 7:00 am. All the students reached the college ground on time. The participants of 8 groups stood in segregated lines in disciplined manner. The day's first group activity started with Physical Exercise. Mr. Manas Panda was heading the program, students performed several types of exercises which involved the movement of several joints to increase the flexibility of our body. We performed several warm up exercises such as stretching so that we could carry out work throughout the day with ease.

After the physical exercise, the group leaders were asked to pick up the required tools for our next activity of the day i.e. Cleanliness Drive (Swachata Abhiyan). As part of our cleanliness drive, all the groups were assigned different locations of RIE Campus to clean. All the participants were provided with masks, sanitizer's caps and gloves. All the participants adhered to the COVID-19 guidelines strictly. After cleaning the campus, participants took a half an hour break where they were served breakfast.



After a breakfast, all the group leaders of different groups were handed a collection of reports which contained several questionnaires. The next group activity was “Community Survey”. The members of our group were divided into 4 sub groups. Each sub group was handed one report out of the collection and was asked to survey the community members in the near by area. As per the instructions of the group leader, every subgroup went to different peoples to know about their opinions about several aspects of the community according to the format provided. After the survey programme all students had a lunch break for 1hour.



After lunch all the groups were asked to gather in the college ground and asked 4 groups to prepare themselves for *Nukkad Natak* which was to be performed by them in the nearby slums. Under the guidance of teachers all the 8 groups headed towards the nearby locality by walking in queue. A place was decided accordingly to form the *Nukkad Natak*. Before performing peoples living in the locality were gathered and asked them to join us in the *Nukkad Natak* actively. Good number of masses gathered in the area to observe the natak. After the performance of 4 groups all the students returned to the college and that is how day 3 ended up.



WORKING WITH COMMUNITY DAY 04

DATE : 12.02.2021

The fourth day of community work started at 7:00 am and all the students were asked to stand in line according to their group number. All the students finally stood in a single line formation and attendance was taken by our co-ordinator Dr. Rasmirekha Sethy and groups having all the members present were appreciated so to encourage other students to develop the quality of punctuality. The day's first group activity was Physical Education Program which was headed by Mr. Manas Panda. He instructed the students and also guided them the correct way of doing different physical exercises and also explain their benefits for different body parts, students performed several types of exercises which involved isolated movement of several body parts in order to increase the flexibility of limbs. The participants were also encouraged with the active participation and encouragement of Dr. Rasmirekha Sethy and other faculty members. After 1 hour of physical activity, participants took a half hour break where they were served breakfast.



On resuming the session, group leaders of all the groups were instructed by Dr. Rasmirekha Sethy, coordinator to pick up the required tools, distribute among their group members for our next activity of the day i.e. Cleanliness Drive. We were guided by Mr. Amlesh Kumar and Miss Shrimoyee Poddar. As part of our cleanliness drive, the groups were assigned different locations of RIE Campus to clean. All the participants were provided with masks, sanitizers and gloves. All the participants adhered to the COVID-19 guidelines strictly. After

cleaning the campus, participants took a half hour break, after that a cricket match was organized in which students participated enthusiastically. Two teams were formed; team A and B which consists of both boys and girls, each team had 11 players. It was a match of 8 overs and the toss was won by team B and they chose to bat first. A target of 48 runs was given to team A which they fail to beat and team B was the winner of cricket match.

After the cricket match all students had a lunch break for 1 hour. After lunch all the groups were asked to gather in the college ground and asked the remaining 3 groups to prepare themselves for Nukkad Natak which was to be performed by them in the nearby slums. Under the guidance of teachers all the 8 groups headed towards the near locality by walking in queue. Before performing peoples living in the locality were gathered and asked them to join us in the Nukkad Natak actively. Good number of people's gathered in the area to observe the Natak. The remaining three groups performed their Nukkadd Natak in front of the local people, in the presence of our respected Principal sir, and other faculty members. After the performance of 3 groups all the students returned to the college and that's how Day 4 ended.



WORKING WITH COMMUNITY DAY 05

DATE : 13.02.2021

It was day 5 of our “WORKING WITH COMMUNITY” program. Students were asked to gather in homibhaba ground at 7:00 AM sharp. They reached on time, some of them were late also. Manas Panda sir asked the group leaders to make one line so that they can start their rally. All the students finally stood in a single line formation. All the groups were handed several placards and given phrases for slogans. The first activity of the day was “Community Awareness Program”. Maintaining strict COVID-19 guidelines, the students marched into the nearby slum areas with sloganeering. Some of the slogan was BETI BACHAO BETI PADHAO , NA SHAUKH NA MAJBURI HELMET HAI ZARURI, DO GAZZ DURI MASK HAI ZARURI etc.



The activity was exhilarating and very informative. We learnt a new technique to attract the attention of the community. The slogans ranged from asking families to educate their girl child to COVID 19 awareness. The activity lasted for 1:30 hours . The participants returned to the campus where they were given a 1hr break. They were served breakfast during this break.



On resuming the session students were asked to gather at Sarojini hostel for community lunch at 1 PM. Principal and other teachers reached at 1:30 PM and had their lunch in Sarojini Hostel. Community lunch and the menu was decided by Dr. Rashmi Rekha Sethy mam. In menu (rice, dal, gobhi chilli, raita, sweets, mushroom, chicken, drink etc.) we're there. After the lunch some of the teachers and students click photographs in the garden and moved towards Homi Bhaba hostel for dance with two of our teacher Amlesh sir and Shrimoyee mam. Boys already done arrangements of sound box from their own hostel and enjoy the party till evening. With this the day came to a close and every group was instructed about the next day's activities.



WORKING WITH COMMUNITY DAY 06

DATE : 14.02.2021

On the sixth day of “Working with the Community” Programme we the members of Group–8 along with students of other groups, gathered in the playground of RIE, Bhubaneswar at 7.00am. The participants of all the eight groups stood in segregated lines in disciplined manner. As per the schedule of “Working with Community Programme”, we had to do our physical education activities under the special guidance of Dr. Rasmirekha Sethy and Mr. Manas Panda (PET). Dr. Rasmirekha Sethy and Mr. Manas Panda joined us and conducted the physical education programme along with the stimulation of student’s towards physical education. With the remarkable participation of the teachers, we got encouraged to perform our activities dedicatedly. The physical activities included a set of free-hand exercise, stretchings followed by jogging. The explanation about scientific background and significance of the performed exercises, sensitized us towards understanding the importance of physical education program in the school curriculum (according to NCF-2005) as well as teachers education curriculum (according to NCFTE-2009).

After 1 hour of physical activity, we the participants took a half hour break. With a calm relaxed mind and free body after the exercise session, we were served snacks and tea as refreshments and again returned to the work field.



Another vital aspect of the “Working with Community” Program was Environmental cleanliness programme aimed for sensitizing everyone towards understanding requirement as well as significance of sustainable development, awareness towards environmental protection and sensing the dignity of labour. Hence, on resuming the session as the next activity, we collected the equipment such as baskets, saw, etc. and started the cleanliness drive. Abiding to guidelines of COVID-19 guidelines properly, we started the activity of cleaning the nearby surrounding of RIE Campus. With the distributed sanitizers, masks, gloves and by following rules for prevention of pandemic such as social distancing and others, we worked wholeheartedly to understand the dignity of labor and optimism towards sustainable development. During this teamwork, we learnt the very essence of this “Working with the Community Programme” i.e. sitting together, eating together and working together in an inclusive environment which all of us has did.



The greatest challenge during this pandemic period was working together in a group. However, with everyone’s disciplined cooperation and by taking the precautionary measures of the pandemic every activity was completed very smoothly, leaving wonderful hands-on learning experience for us.



Every member of my group provided their level best efforts towards cleaning the field in the RIE Campus. With completion of the activity, we returned the tools with responsibility. The appreciation of the teachers increased our dedication and cherished us towards hard work.

WORKING WITH COMMUNITY DAY 07

DATE : 15.02.2021

On the very seventh day of “Working with the Community” programme, we the members of Group-8 along with students of other groups, gathered in the playground of RIE, Bhubaneswar at 7.00a.m. The participants of all the eighth groups stood in segregated lines in disciplined manner. As per the scheduled today we didn’t did our physical exercises we directly started our cleanliness activities of our playground of RIE campus.

With the distributed sanitizer, mask, gloves and by following rules for prevention of pandemic such as social distancing and others, we worked whole heartedly to understand the dignity of labor and optimism towards sustainable development. After 1hour of cleanliness we with other groups participants took a half hour break. With a calm relaxed mind and free body after the cleanliness session we have been served with juice and cake.



After getting refreshments our group started for survey to collect the data from nearby our localities then after 1hr after collecting the data we have returned to the hostel for lunch. Our next activity was started with performing Nukkad Natak and various other cultural activities in nearby Anand Bazar street to spread awareness among the people about COVID-19 related issues, traffic safety rules and regulations and many other activities too.



Then after performing nukkad and cultural activities we with other group members came back to college campus and provided with some refreshments and we ended our final community work with concluding words from Dr. Upasana Roy and Mr. Amlesh Kumar.

3. Building Teams and helping them to Participate

JNV Nadia West Bengal

Taking students to social science park



Role play by the students



Quiz Competitions



Debate and drawing competitions



ICT, game are, song and other approaches of teaching





JNV Madhubani

Youth Parliament: - Miss Kajal, Mr. Manish, and Mr. Praveen Gaurav helped the students in the organization of the youth parliament. We wrote the script for the students covering current topics such as 'Chandrayan'. The students performed well which was organized on the 2nd of September.



- **A session on 'Army' as a career:** - A session on "Army" as a career was organized by Mr. Sanjwal Dev. He used to take these sessions every Friday evening during remedial classes. He got positive feedback from the students as a few of them were constant and were willing to choose "the army" as their career.
- **A Session on Racism:** - A session on "Racism" taken by Mr. Praveen Gaurav with the students of class 9th. A few issues were observed with the migrated students and despite studying together, a gap was constantly observed among the students of both the states.



After this session, the students became more friendly with each other accepted each other, and were able to break the ice. For this, a few videos followed by a discussion was integrated.



4. Involvement in Preparatory Arrangements

Planning Time Table and other academic activities

TIME TABLE ASSIGNED TO THE INTERN-TEACHER:

	MONDAY							
	1st	2nd	3rd	4th	5th	6th	7th	8th
SONALI					VIII A			
SATABDI	VII A							
SUBHASHREE		VIII B						VII A
SUVENDU	VIII A	VII B		VIII B			VII A	
UPENDRA			VIII A			VIII B		
	TUESDAY							
	1st	2nd	3rd	4th	5th	6th	7th	8th
SONALI					VIII A			
SATABDI	VII A							
SUBHASHREE		VIII B					VII A	
SUVENDU	VIII A				VII A			VIII B
UPENDRA			VIII A			VIII B		
	WEDNESDAY							
	1st	2nd	3rd	4th	5th	6th	7th	8th
SONALI					VIII A			
SATABDI	VII A							
SUBHASHREE		VIII B						
SUVENDU	VIII A	VII B			VII A	VIII B		
UPENDRA			VIII A					VIII B
	THURSDAY							
	1st	2nd	3rd	4th	5th	6th	7th	8th
SONALI	VIII B							

SATABDI					VIIB			
SUBHASHREE				VIIIA				
SUVENDU	VIIIA	VIIB				VIIIB		
UPENDRA			VIIIB			VIIIA	VIIIA	
FRIDAY								
	1st	2nd	3rd	4th	5th	6th	7th	8th
SONALI	VIIIB							
SATABDI						VIIB		
SUBHASHREE				VIIIA	VIIB			
SUVENDU		VIIB			VIIA		VIIIB	
UPENDRA	VIIIA							VIIIB
SATURDAY								
	1st	2nd	3rd	4th	5th	6th	7th	8th
SONALI								
SATABDI					VIIB			
SUBHASHREE		VIIB		VIIIA				
SUVENDU	VIIIA			VIIB	VIIA			
UPENDRA			VIIIA			VIIIB	VIIIB	

	1ST 7:30 - 8:30 AM	2ND 8:40 TO 9:30 AM	3RD 9:45 TO 10:25 AM	4TH 10:30 TO 11:30 AM	5TH 11:30 TO 11:50 AM	6TH 11:50 TO 12:25 PM	7TH 12:30 TO 1:00 PM	8TH 1:00 TO 1:30 PM
VIIIA	SS-1-5 (IB-6)	MATH-1-6 (MATH-2)	HINDI-1 (GPS)	BENG-1-4 (BENG LIB-5)	SET-1-3-6 (SET-1-2) (NC)	ENG-1-6 (ENG-2)	HINDI-1-2 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	MATH-1-6 (MATH-2)
VIIIB	SET-1-5 (SET-1-6) (SET-1-7)	BENG-1-6 (BENG-2) (BENG-3) (BENG-4)	ENG-1-6 (ENG-2)	SET-1-3-6 (SET-1-2) (NC)	MATH-1-6 (MATH-2)	HINDI-1-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	MUSIC-1-2 (MUSIC-3) (MUSIC-4) (MUSIC-5) (MUSIC-6)	MATH-1-6 (MATH-2)
VIIA	BENG-1-6 (BENG-2) (BENG-3) (BENG-4)	SET-1-3-5-6 (IB-4)	HINDI-1-5 (HINDI-6)	ENG-1-6 (ENG-2)	SET-1-3-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	MATH-1-6 (MATH-2)	ART-1-2 (ART-3) (ART-4) (ART-5) (ART-6)	COMP-1-2 (COMP-3) (COMP-4) (COMP-5) (COMP-6)
VIIIB	HINDI-1-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	ENG-1-6 (ENG-2)	SET-1-5 (BENG-1) (BENG-2) (BENG-3) (BENG-4)	MATH-1-6 (MATH-2)	BENG-1-3 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	SET-1-3-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	MUSIC-1-2 (MUSIC-3) (MUSIC-4) (MUSIC-5) (MUSIC-6)	LIB-1-2 (LIB-3) (LIB-4) (LIB-5) (LIB-6)
VIIA	HINDI-1-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	MATH-1-6 (MATH-2)	ENG-1-6 (ENG-2)	COMP-1-2 (COMP-3) (COMP-4) (COMP-5) (COMP-6)	HINDI-1-2 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	SET-1-3-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	BENG-1-2 (BENG-3) (BENG-4) (BENG-5) (BENG-6)	SET-1-3-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)
VIB	ENG-1-6 (ENG-2)	SET-1-5 (SET-1-6) (SET-1-7)	ART-1-4 (IB-2) (COMP-3) (COMP-4) (COMP-5) (COMP-6)	HINDI-1-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	SET-1-3-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)	MATH-1-6 (MATH-2)	BENG-1-2 (BENG-3) (BENG-4) (BENG-5) (BENG-6)	SET-1-3-6 (HINDI-3) (HINDI-4) (HINDI-5) (HINDI-6)


 Sandip Datta
 VICE PRINCIPAL

JNV Ganjam, Planning and Participation in PTA Meeting 2022-23

It was a discussion between parents and teachers for performance of students and development of school. Parents are told teachers about the difficulties that are their ward facing. Teachers

are try solve their problems and also tell about students academic performance and how to improve students' performance.

Planning and organisation of World Mental Health Day,



(World Mental Health Day)

5. Executing /Conducting Event

JNV Jaipur



Morning PET



Judging Drawing Competition



Prepared Students for the National Level Skit Competition



Participated in Various Activities on Teachers Day



Ganesh Puja & Rakshabandhan Celebration



Other Different Activities Observed



Judging the English Debate Competition



Learning Resource Exhibition 2022-23



